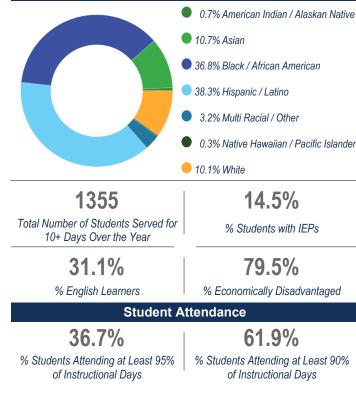


# GILBERT **SPRUANCE SCHOOL**

#### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 8350 Sector | District Network | Network 9 Principal Name | Mr Kwand Lang Address | 6401 Horrocks St Phone | 215-400-3290 Website | spruance.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 1192

#### **Student Enrollment and Demographics**



| Score Level   | Performance                        | Improvement                    | Level |  |
|---|------------------------------------|--------------------------------|-------|--|
| Level 5   | American Indian / Alaskan Native   |                                |       |  |
| Performance   | Insufficient Data<br>for Score     | Insufficient Data<br>for Score |       |  |
|   | Asian                              |                                |       |  |
| At or Above Target in <b>12.5 %</b>                                     | Insufficient Data<br>for Score     | Insufficient Data<br>for Score |       |  |
| Improvement   |                                    |                                |       |  |
| Insufficient Data for Score   |                                    | African American               |       |  |
|   | Insufficient Data<br>for Score     | Insufficient Data<br>for Score |       |  |
| Goal Performance (All Students)   | Hisp                               | anic / Latino                  |       |  |
| GOAL 1   PSSA ELA % of Students Proficient<br>or Advanced (Grades 3-8)  | Insufficient Data                  | Insufficient Data              |       |  |
| Score: 31.2 %   | for Score                          | for Score                      |       |  |
|   | Multi                              | Racial / Other                 |       |  |
| -11.3 pts from 2021-2022 target   | Insufficient Data                  | Insufficient Data              |       |  |
| NOT MEETING no data prior year  | for Score                          | for Score                      |       |  |
| GOAL 2   PSSA ELA % of Students Proficient                              | Native Hawaiian / Pacific Islander |                                |       |  |
| or Advanced (Grade 3)<br>Score: 22.7 %                                  | Insufficient Data                  | Insufficient Data              |       |  |
| Score. 22.1 /6  | for Score                          | for Score                      |       |  |
| -16.6 pts from 2021-2022 target   |                                    | White                          |       |  |
| NOT MEETING no data prior year  | Insufficient Data                  | Insufficient Data              |       |  |
|   | for Score                          | for Score                      |       |  |
| GOAL 3   PSSA Math % of Students Proficient<br>or Advanced (Grades 3-8) | English Learners                   |                                |       |  |
| Score: 11.9 %   | Insufficient Data                  | Insufficient Data              |       |  |
|   | for Score                          | for Score                      |       |  |
| -16.8 pts from 2021-2022 target   | Students with IEPs                 |                                |       |  |
| NOT MEETING no data prior year  | Insufficient Data                  | Insufficient Data              |       |  |
| Meeting Target  | for Score                          | for Score                      |       |  |
| <ul> <li>Not Meeting Target</li> </ul>                                  | Economically Disadvantaged         |                                |       |  |
|   | Insufficient Data<br>for Score     | Insufficient Data<br>for Score |       |  |
|   |                                    |                                |       |  |

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8350 School Name | Gilbert Spruance School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 |  |               |                    |  |
|--|--|---------------|--------------------|--|
| All Students, 788 students                                 | American Indian / Alaskan Native       |               |                    |  |
| Score: 31.2 %  | Insufficient Sample                    |               |                    |  |
|  | Asian, 82 students                     |               |                    |  |
|  | Score: 59.8 %<br>17.3 pts above target | MEETING       | no data prior year |  |
|  | Black / African American, 303 students |               |                    |  |
|  | Score: 30.4 %<br>-12.1 pts from target | NOT MEETING n | no data prior year |  |
|  | Hispanic / Latino, 293 students        |               |                    |  |
| <b>2021-2022 Target: 42.5 %</b><br>-11.3 pts from target   | Score: 23.9 %<br>-18.6 pts from target | NOT MEETING n | no data prior year |  |
|  | Multi Racial / Other, 30 students      |               |                    |  |
|  | Score: 33.3 %<br>-9.2 pts from target  | NOT MEETING n | no data prior year |  |
| 2025-2026 Goal: 65.0 %                                     | Native Hawaiian / Pacific Islander     |               |                    |  |
| -33.8 pts from target                                      | Insufficient Sample                    |               |                    |  |
|  | White, 74 students                     |               |                    |  |
| NOT MEETING no data prior year                             | Score: 31.1 %<br>-11.4 pts from target | NOT MEETING n | no data prior year |  |
|  | English Learners, 241 students         |               |                    |  |
|  | Score: 13.7 %<br>-28.8 pts from target | NOT MEETING n | no data prior year |  |
|  | Students with IEPs, 107 students       |               |                    |  |
|  | Score: 10.3 %<br>-32.2 pts from target | NOT MEETING n | no data prior year |  |
| Meeting Target   | Economically Disadvantaged, 616 stud   | lents         |                    |  |
| Not Meeting Target   | Score: 29.6 %<br>-12.9 pts from target | NOT MEETING n | no data prior year |  |

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 8350 School Name | Gilbert Spruance School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

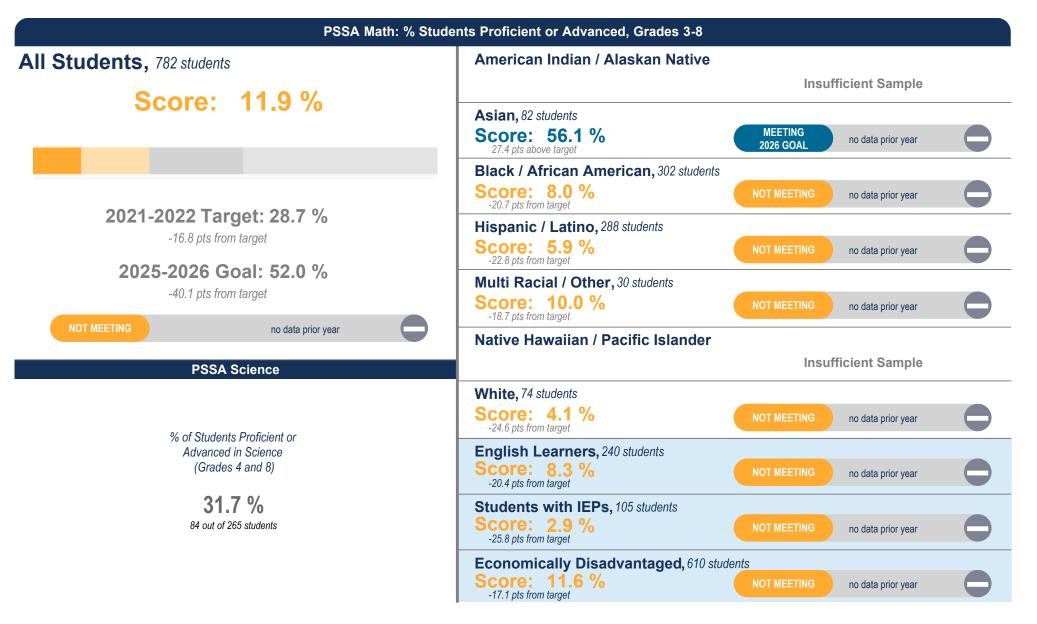
| PSSA ELA: % of Students Proficient or Advanced, Grade 3  |  |  |  |  |
|--|--|--|--|--|
| All Students, 119 students                               | American Indian / Alaskan Native             |  |  |  |
|  | Insufficient Sample                          |  |  |  |
| Score: 22.7 %  | Asian  |  |  |  |
|  | Insufficient Sample                          |  |  |  |
|  | Black / African American, 44 students        |  |  |  |
|  | Score: 25.0 % NOT MEETING no data prior year |  |  |  |
|  | Hispanic / Latino, 44 students               |  |  |  |
| <b>2021-2022 Target: 39.3 %</b><br>-16.6 pts from target | Score: 11.4 % NOT MEETING no data prior year |  |  |  |
|  | Multi Racial / Other                         |  |  |  |
|  | Insufficient Sample                          |  |  |  |
| 2025-2026 Goal: 62.0 %                                   | Native Hawaiian / Pacific Islander           |  |  |  |
| -39.3 pts from target                                    | Insufficient Sample                          |  |  |  |
| oolo plo non targot                                      | White  |  |  |  |
|  | Insufficient Sample                          |  |  |  |
| NOT MEETING no data prior year                           | English Learners, 39 students                |  |  |  |
|  | Score: 5.1 % NOT MEETING no data prior year  |  |  |  |
|  | Students with IEPs                           |  |  |  |
|  | Insufficient Sample                          |  |  |  |
| Meeting Target   | Economically Disadvantaged, 96 students      |  |  |  |
| <ul> <li>Not Meeting Target</li> </ul>                   | Score: 17.7 %<br>-21.6 pts from target       |  |  |  |

#### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 8350 School Name | Gilbert Spruance School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 8350 School Name | Gilbert Spruance School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score   | School Climate Survey   |  |  |  |
|--|---|--|--|--|
| Score: 5.4         2021-2022 Target: 7.0         -1.6 pts from target         NOT MEETING  | <b>5.9</b> /10<br>Student Rating Parent Rating Teacher Rating |  |  |  |
| School Instruction Score   | School Instruction Survey                                     |  |  |  |
| Score: 7.3   | <b>7.4</b> /10 Insufficient Sample <b>7.3</b> /10             |  |  |  |
| 2021-2022 Target: 8.0     2025-2026 Goal: 8.0       -0.7 pts from target     -0.7 pts from target       NOT MEETING     no data prior year                                 | Student Rating Parent Rating Teacher Rating                   |  |  |  |
| <ul> <li>Meeting Target</li> <li>Not Meeting Target</li> <li>Not Meeting Target</li> <li>School Has at Least 2 Behaviora<br/>Health Support FTEs per 500 Stream</li> </ul> |   |  |  |  |

### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 8350 School Name | Gilbert Spruance School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| % of Students Attending at                                 | Least 95% of Instructional Days                        | % of Students Atte   | ending                                    |  |  |
|--|--|--|---|--|--|
| All Students: 1,355 Students                               |  | Greater Than 95% of Instructional Days   | 36.7 %                                    |  |  |
| Score: 36.7 %  |  | 90-95% of Instructional Days   | 25.2 %                                    |  |  |
|  |  | 85-90% of Instructional Days   | 14.3 %                                    |  |  |
| 2021-2022 Target: 52.9 %<br>-16.2 pts from target          | <b>2025-2026 Goal: 60.0 %</b><br>-23.3 pts from target | 80-85% of Instructional Days   | 8.4 %                                     |  |  |
| NOT MEETING  | no data prior year                                     | Less than 80% of Instructional Days  | 15.4 %                                    |  |  |
| % of Students Attending at Least 90% of Instructional Days |  |  | ics                                       |  |  |
| % of Students Attending at                                 | Least 90% of Instructional Days                        | Additional Metr  | rics                                      |  |  |
| All Students: 1,355 Students                               | Least 90% of Instructional Days                        | Additional Metr<br>45.4%<br>% of Teachers Attending<br>at Least 95% of Work<br>Days (Cumulative) | rics<br>86.3%<br>Teacher Annual Retention |  |  |

- Meeting Target
- Not Meeting Target

| Climate, Culture & Opportunity<br>Guardrail 2 - Enriching and Well-rounded<br>School Experiences  | Guardrail 3 - Partnering with Parents /<br>Family Members   |
|---|---|
| School Code   8350 School Name   Gilbert Spruance School  |   |
| <b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience. | <b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. |
| % of Students Participating in Visual / Performing Arts   | School Relationship Score   |
| % of Students<br>Participating in Visual /<br>Performing Arts<br><b>100.0 %</b><br>1,122 out of 1,122 students  | Insufficient Sample   |
|   | Additional Metrics  |
|   | Yes<br>School Has a SAC/Parent Advisory<br>Group  |
|   | Yes<br>School Has a SAC/Parent Advisory<br>Group That Meets Regularly   |
| <ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>  | 8<br>Number of SAC/Parent Advisory Group<br>Meetings  |

## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 8350 School Name | Gilbert Spruance School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

|                                       | Suspens | ion Disproport        | onality                                    | % of Students  | Receiving Zero Out-       | of-School Sus                 | pensions             |
|---------------------------------------|---------|-----------------------|--|--|---------------------------|-------------------------------|----------------------|
|                                       |         | rollment<br>rollment) | % of Suspensions Given to<br>Each Subgroup | All Students: 1,355  | 5 Students                |                               |                      |
| All Students                          |         | (1192)                |  |  |                           |                               |                      |
| American Indian /<br>Alaskan Native   | 0.7 %   | (8)                   | 0.0 %                                      |  | 96.0 %                    |                               |                      |
| Asian                                 | 10.7 %  | (128)                 | 2.9 %                                      |  |                           |                               |                      |
| Black /<br>African American           | 36.8 %  | (439)                 | 69.1 %                                     | <b>2021-2022 Target</b> :<br>1.0 pts above ta                  |                           | 2025-2026 Goa<br>1.0 pts abov |                      |
| Hispanic /<br>Latino                  | 38.3 %  | (456)                 | 25.0 %                                     | MEETING  |                           | no data prior year            |                      |
| Multi Racial /<br>Other               | 3.2 %   | (38)                  | 1.5 %                                      | 2026 GOAL  |                           |                               |                      |
| Native Hawaiian /<br>Pacific Islander | 0.3 %   | (3)                   | 0.0 %                                      | % of Students Qu   | alified to Attend Cr      | iteria-Based F                | ligh Schools         |
| White                                 | 10.1 %  | (120)                 | 1.5 %                                      | All Students   | Black /<br>African Americ |                               | Hispanic /<br>Latino |
| English Learners                      | 31.1 %  | (371)                 | 13.2 %                                     | 79.0 %   | 76.5 %                    |                               | 76.2 %               |
| Students with IEPs                    | 14.5 %  | (173)                 | 25.0 %                                     |  |                           |                               |                      |
| Economically<br>Disadvantaged         | 79.5 %  | (948)                 | 94.1 %                                     | <ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul> |                           |                               |                      |